

Jordan & Borden Consulting

AI coding workshops for students · jordanborden.com/workshops/students · (470) 748-2181

What your student will actually do in our AI workshop

Dear Parent or Guardian,

Your student's school or program has scheduled an AI coding workshop with us, and you deserve to know exactly what that means before it happens. This letter is the plain version, with nothing glossed over. A second page in this packet lists every tool we use and what data it does and does not touch.

What the session is

Students work in teams of three or four. Each team designs a real piece of software on paper first: what it does, who it is for, what "working" means. Then they direct an AI coding agent to build it, and this is the part we care about most: the agent writes the code, but the students do the thinking. They specify, they test what comes back, they catch the agent's mistakes, and they demo working software to the whole room at the end.

What we are deliberately teaching

The honest concern most parents raise with us is not safety. It is "will this teach my child to let a machine think for them?" We built the workshop around the opposite habit:

- **Specification before generation.** No team touches the AI until their paper plan is done. The thinking happens first, on paper, in their own words.
- **Reading beats accepting.** Students are graded on catching what the AI got wrong, not on how fast it got something on screen. Finding the bug is the win condition.
- **The student stays the editor.** Every decision about what to build, what to fix, and what to demo belongs to the team. The agent is the typist, never the author.

Supervision and boundaries

- An instructor circulates the entire session, and screens face the room at all times.
- An adult from your school or program's own staff is in the room, as with any session.

- Projects are pre-scoped to school-appropriate options. We state the standard out loud at the start: every project must pass the "show your principal" test.
- Students never enter personal information into any tool. No accounts are created for or by students.

What to ask your student afterward

Better than "how was it": ask what their team's app was supposed to do, what the AI got wrong, and how they caught it. Those answers are the point of the day.

If you have any question this letter does not answer, call or text us at (470) 748-2181 and a real person will answer it.

Warmly,

Walter Jordan

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